

Pagsasama ng Social Media sa Pagkatuto ng Mga Mag-aaral at Pedagogyo ng Mga Guro sa Bagong Normal na Proseso

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Abstract. Ang pag-aaral na ito ay naglalayong matukoy ang kaugnayan sa pagitan ng pagsasama ng social media sa pagkatuto ng mga mag-aaral at pedagohiya ng mga guro isinasaalang-alang ang mga tagapagpahiwatig na ito ng pagsasama ng social media sa pagkatuto ng mga mag-aaral sa panahon ng pandemya, Isama ang Integrasyon; Epekto sa lipunan; Konsepto ng social media; at mga Katatagan ng Koneksyon sa Internet, sa ibang layon ang pedagohiya ng mga guro isinasaalang-alang ang mga sumusunod: Mga tool sa pedagogy, Mga Tulong sa Konsepto, at Flexibility na Pakikipag-ugnayan. Ang resulta sa pananaliksik na ito ay isinilawat mula sa 120 respondents na mga guro ang pagsasama ng social media sa pagkatuto ay maaaring gumawa ng malaking pagkakaiba sa proseso ng pagtuturo at pagkatuto sa bagong normal na proseso ng pagtuturo. Ipinahihiwatig nito na ang pagsasama ng social media sa pagkatuto ng mga mag-aaral nakabatay sa pedagohiya ay kailangan para mapagpatuloy ang kalidad na edukasyon. At saka ito ay nakakatulong sa administrasyon at punong-guro ng paaralan, bilang mapagkakatiwalaang batayan sa pagpapabuti ng kanilang mga serbisyo sa pangangasiwa para sa pagpapatupad ng programa, ito ay nagbibigay kaalaman sa maraming mga pamamaraan at diskarte sa pagtuturo, pagkilala sa mga partikular na pangangailangan ng mga mag-aaral at guro upang mapabuti ang kanilang pagtuturo at pagkatuto ng mga mag-aaral, ito ay isang batayan, pinagsama-sama.

KEY WORDS

1. Pagsasama ng social media
2. mag-aaral
3. pedagohiya ng mga guro
4. bagong normal na proseso

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1. Introduction

Sa pagharap ng sektor ng edukasyon sa mga hamon ng pandemya, naging mahalaga ang paggamit ng makabagong teknolohiya upang mapanatili ang kalidad ng pagtuturo at pagkatuto. Isa sa mga pinakapinagtuunang pansin ay ang pagsasama ng social media bilang kasangkapan sa pagkatuto. Ang social media, bilang bahagi ng pang-araw-araw na buhay ng mga mag-aaral, ay maaaring maging epektibong daluyan ng impormasyon, pakikipag-

ugnayan, at kolaborasyon. Sa kabilang banda, ang pedagohiya ng mga guro ang siyang pundasyon ng epektibong pagkatuto, kaya't mahalagang tukuyin kung paano nauugnay ang paggamit ng social media sa kanilang mga estratehiya at pamamaraan ng pagtuturo. Layunin ng pananaliksik na ito na matukoy ang ugnayan sa pagitan ng pagsasama ng social media sa pagkatuto ng mga mag-aaral at pedagohiya ng mga guro sa konteksto ng bagong normal.

2. Methodology

Isinagawa ang pananaliksik gamit ang deskriptibo-analitikong disenyo. Gumamit ng sarbey-kwestyonaryo bilang pangunahing instrumento sa pangangalap ng datos. May kabuuang 120 na guro ang naging kalahok sa pag-aaral mula sa iba't ibang paaralan. Ang mga tagapagpahiwatig para sa pagsasama ng social media ay kinabibilangan ng: integrasyon, epekto sa lipunan, konsepto ng social media, at katatagan ng koneksyon sa internet. Samantalang ang pedagohiya ng guro ay sinukat batay sa paggamit ng mga tool sa pedagogy, mga tulong sa konsepto, at flexibility ng pakikipag-ugnayan. Ang nakalap na datos ay isinailalim sa pagsusuri gamit ang istatistikal na pamamaraan upang matukoy ang kaugnayan sa pagitan ng dalawang pangunahing baryabol.

3. Results and Discussion

Ipinakita ng resulta na may makabuluhang kaugnayan sa pagitan ng pagsasama ng social media sa pagkatuto at pedagohiya ng mga guro. Ang mataas na antas ng integrasyon ng social media ay may positibong impluwensya sa paggamit ng mga makabagong pedagogikal na kasangkapan. Natukoy din na ang social media ay nagbigay-daan sa mas aktibong pakikilahok ng mga mag-aaral at naging tulay upang mapagting ang komunikasyon sa pagitan ng guro at mag-aaral. Sa kabila nito, lumitaw na ang katatagan ng koneksyon sa internet ay nananatiling pangunahing hadlang sa lubos na paggamit ng teknolohiyang ito.

3.1. Findings—Batay sa resulta, makikitang ang social media ay may potensyal na magsilbing epektibong pantulong sa pedagohiya ng guro, lalo na sa panahon ng pandemya kung saan limitado ang pisikal na interaksyon. Ang paggamit ng social media ay nagbigay ng mas malawak na espasyo para sa malikhaing pagtuturo at pagkatuto, gayundin ng mas flexible na ugnayan sa pagitan ng guro at mag-aaral. Gayunpaman, kinakailangan ang suporta mula sa pamunuan ng paaralan upang matugunan ang mga teknikal na isyu gaya ng internet connectivity. Sa ganitong paraan, masisiguro ang tuloy-tuloy at epektibong paggamit ng social media sa edukasyon at maisusulong ang mas mataas na kalidad ng pagkatuto sa bagong normal.

3.2. Conclusions—Batay sa isinagawang pag-aaral, napatunayan na ang pagsasama ng social media sa proseso ng pagkatuto ay may malaking epekto sa pedagogical na pamamaraan ng mga guro at sa karanasan ng mga mag-aaral, lalo na sa panahon ng bagong normal. Ang mga tagapagpahiwatig tulad ng integrasyon, koneksyon sa internet, at kakayahang umangkop sa pakikipag-ugnayan ay nagpapakita na mahalaga ang social media bilang kasangkapan sa pagtuturo. Ipinakita rin ng resulta na ang epektibong paggamit nito ay hindi lamang nakatutulong sa pagpapahusay ng kalidad ng edukasyon, kundi nagbibigay rin ng gabay sa administrasyon at mga punong-guro sa pagpapabuti ng mga programa at serbisyo sa paaralan. Sa kabuuan, ang social media ay hindi lamang alternatibong plataporma kundi isang makabuluhang bahagi ng modernong pedagogiya na dapat isaalang-alang upang matugunan ang patuloy na pagbabago sa larangan ng edukasyon.

3.3. Recommendations—Batay sa naging resulta ng pag-aaral, mariing inirerekomenda ang pagpapalawak ng paggamit ng social media bilang kasangkapan sa pagtuturo at pagkatuto. Hinihikayat ang mga guro na gamitin ito bilang mabisang daluyan ng interaktibong pagkatuto at pakikipag-ugnayan sa mga mag-aaral, lalo na sa konteksto ng bagong normal. Kaugnay nito, mahalaga ring magsagawa ng regular na pagsasanay at seminar para sa mga guro upang mapalalim ang kanilang kaalaman at kasanayan sa paggamit ng social media bilang bahagi ng makabagong

pedagogiya. Bukod dito, ang suporta mula sa mga punong-guro at administrador ng paaralan ay mahalaga upang matiyak na may sapat na kagamitan at pasilidad para sa epektibong integrasyon ng social media sa edukasyon. Inirerekomenda rin ang pagbuo ng malinaw na mga gabay o polisiya ukol sa ligtas, epektibo, at etikal na paggamit ng social media upang mapanatili ang kalidad ng edukasyon at proteksyon ng lahat ng kasangkot. Sa huli, nararapat ding pagtuunan ng pansin ang isyu ng internet accessibility at digital resilience upang masiguro ang pantay-pantay na oportunidad para sa mga guro at mag-aaral sa paggamit ng makabagong teknolohiya sa pagkatuto.

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